

Cullman County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Friday, January 21, 2022 6:03 AM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	17,703,157.00	1,688,296.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	17,703,157.00	1,688,296.00
Adjusted Allocation	17,703,157.00	1,688,296.00
Budgeted	17,703,157.00	1,688,296.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

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LEA Superintendent Assurances Confirmation

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	11/9/2021
ARP ESSER State Reserve	11/9/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	2,919,884.49	1,043,603.72	295,380.00	2,227,547.10	0.00	0.00		0.00	0.00	6,486,415.31
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	340,632.00	126,271.40	171,185.52	0.00		0.00		0.00	0.00	638,088.92
Social Services (2150)	0.00	0.00	0.00	317,989.00		0.00		0.00	0.00	317,989.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	52,500.00	7,500.00	0.00	0.00		0.00	0.00	60,000.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	23,180.00	1,500.00	0.00	0.00		0.00	0.00	24,680.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	3,000.00	604.80	0.00	0.00	0.00	0.00		0.00	0.00	3,604.80

(3200-3900)																				(3200-3900)	
Student Transportation (4100-4199)	96,000.00	19,353.60	1,473.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116,826.71	Student Transportation (4100-4199)	
Food Services (4200-4299)																				0.00	Food Services (4200-4299)
General Administrative (6000-6999)	313,407.00	120,782.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,103,369.18	General Administrative (6000-6999)	
Capital Outlay - Real Property (7000-7999)																				8,952,183.08	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																				0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																				0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																				0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	3,672,923.49	1,310,616.37	543,718.63	2,554,536.10	8,952,183.08	0.00	669,179.33	0.00	17,703,157.00	Total											
																				Adjusted Allocation	
																				Remaining	
																				0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Shane Barnette

ARP ESSER Point of Contact

Name * April Tucker

Role * Assistant Superintendent of Spec

Phone * 256-736-2460

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Cullman County Schools will use funds to implement prevention and mitigation strategies by purchasing sanitation foggers, hand sanitizing machines, cleaning supplies, and hand sanitizers to enforce the safety of operating schools for in-person learning. Funds will be used to purchase proper PPE for staff, students, and any visitors that may not have a PPE. Funds will be used to upgrade ventilation systems and signage for classrooms, hallways, and entrances. Funds will be used to sanitize all buses and provide proper PPE for students and employees when using bus transportation. Funds will be used to upgrade all nurses stations to be in compliance with the guidelines from the ADPH. All funds will be used in line with the most recent CDC guidelines, in order to continuously and safely operate school for in-person learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Cullman County Schools will ensure that the interventions implemented will be evidence based interventions that will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. Cullman County Schools will use funds to implement summer learning and summer enrichment programs for grades k-5, summer school for grades 6-12th, before and after school programs that will use evidence-based interventions to meet the needs of all students to address academic learning loss. Cullman County Schools will analyze diagnostic data a minimum of three times a year to track the progress of students, focusing on those performing below grade level. The following programs will be used to provide interventions to students: Star360, MyOn, Edmentum, Reading Horizons, Spire. After school programs will be available free of charge for all students in the district with certified teachers providing support to the student to meet their individual academic needs. Interventions will be adjusted as needed based on the student's performance on diagnostic test and in the classroom. Summer programs, Summer Learning for Kindergarten through fifth grade students and Summer School for sixth through twelfth grade, will also be available free of charge to provide students the academic support needed to help them master missing skills due to lost instructional time related to COVID-19. There will be opportunities for students to recover failed or missing credits to help them stay on track with their co-hort for graduation. ESSER funds have been used to add additional teacher units and increase the number of paraprofessionals to lower the students teacher ration for students with disabilities. We have addressed the needs of students with significant behavioral needs by increasing and additional board certified Behavioral Anaylsist services for our district to the lack of structure and one-on-one instruction lost during virtual, hybrid and remote instruction. We have purchased a multi-sensory reading intervention program to address the needs of our students whom the virtual and remote curriculum did not adequately meet their needs.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Cullman County Schools will engage in meaningful consultation and provide input with the development of the ESSER III with

students, families, schools, and district administrators (including special education and EL coordinators). Cullman County Schools conducted surveys with stakeholders for the planning process of the ESSER III plan. Cullman County Schools will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of the ESSER III plan. Teachers, principals, school leaders, other educators, school staff, and other associations will serve on the ESSER III advisory committee to review surveys and data while developing the ESSER III plan.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Cullman County Schools will active monitor the funds spent by inventory, school visits, and audits throughout the school year to be in compliance with state monitoring. The Cullman County Schools will provide the ALSDE with descriptions of evidence-based programs, timelines, and budgets for all expenditures.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Cullman County Schools will communicate and engage families in an understandable and uniform format the ARP ESSER plan and other relief funds by have the plan on the website and printed copies at the local schools in a written language that parents can understand or, if not practicable, orally translate the plan. If a request is given by a parent who is an individual with a disability, an alternative format will be provided accessible to that parent. The Federal Programs Director will be available to answer any questions about the ARP ESSER and other relief funds throughout the life of the grant.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1345703/Return_to_In-Person_Instruction_Plan_for_2021-2022.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,100,792.70
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	516,784.12
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) K-3 Literacy Summer Program and Intens	1,923,054.58
Total Cost:	3,540,631.40

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online

subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will host Summer Learning for grades 6-12th and Summer Learning Camp for grades k-5 to support learning loss due to COVID-19. Total Cost \$1,100,792.70

ARP ESSER funds will be used to host Summer Learning/Enrichment for grades 6-12th- for 15 days and 2 sessions for June 2024, July 2024. Funds will pay 1 custodian, 15 instructional teachers, 1 lead teacher, and 1 nurse for a total of 18 bodies. Materials and supplies will be purchased for math, science, English, history, and reading to provide students the academic support needed to help them master missing skills due to lost instructional time related to COVID-19. The four core academic classes are to be covered in Summer Learning. Total Cost \$385,515.67

1100-[010-199] | (Salaries) \$ 87,000.00 | 1100 [200-299] (Benefits) \$17,539.20

2140- [010-199] (Salaries) Nurses \$3,750.00 | 2140 [200-299] (Benefits) \$756.00

3200-[010-199] (Salaries) Custodian \$3,000.00 | 3200 [200-299] (Benefits) \$604.80

1100-[400-499] (Material & Supplies) \$272,865.67

ARP ESSER funds will be used to host a Summer Learning Camp for K-5 students during the Summer of 2022, 2023, and 2024 in Cullman County Schools. Each elementary school will host a camp for 5 weeks, 4 days per week for a total of 20 days. 70 Hours of reading will be provided for all K-3 students. K-5 students will have the opportunity to participate in reading, math, science, technology, and STEAM activities during summer camp. Funds will be used for purchase services to employee 47 SPUR aides to assist teachers in the classroom. Funds will be used to purchase materials and supplies such as SPIRE kits, STEAM supplies, pencils, crayons, sidewalk chalk, paints, markers, math and reading kits consumable, and other items to enhance achievement. Total cost for 3 years= \$715,277.03

1100-[300-399] | (Purchase Service) \$293,280.00

1100-[400-499] | (Materials & Supplies) \$421,997.03

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to implement a Comprehensive After School Programs for k-12 students that need additional instructional support. Each elementary, middle, and high in Cullman County Schools will have two teachers to work after hours per week during the school year for a total of 56 teachers (56 FTE) for 32 weeks during the school year. Teachers and will receive a stipend for the after school hours worked to provide academic support for students that are experiencing difficulty. The After School Tutors will be provided for the 2021-2022-23 school year and end on 9/30/2024. Total Cost \$ 516,784.12 for three years.

1100-[010-199] (Salaries) \$430,080.00 | 1100- [200-299] (Benefits) \$86,704.12

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Cullman County will use ARP funds to pay for the remaining amount of the K-3 Literacy and to employ 6 intervention teachers for a total cost of \$1,923,054.57

ARP ESSER funds will pay for the K-3 Literacy Summer Learning that was not covered in the ARP ESSER Reserve to pay for salaries and benefits 5 CCBOE Aides, 9 nurses, and 16 bus drivers. The funds will be used for purchase services to pay for in county mileage for lunches and the 2% bus transportation. The funds will purchase materials and supplies such as SPIRE kits, STEAM labs, ART supplies, pencils, paper, and manipulatives to be used for instruction. Total Cost \$486,873.11

1100- [010-199] (SAL) \$24,000.00 | [200-299] (BEN) \$4,838.40

1100-[400-499] (MS) \$258,000.00

2140 - [010-199] (SAL)\$67,500.00| [200-299] (BEN) \$13,608.00

4130- [010-199] (SAL) \$96,000.00 |[200-299] (BEN) \$19,353.60

1100- [300-399] (PS) \$2,100.00 (in county mileage to pay for delivery of lunches)

4100-[300-399] (PS) \$1,473.11

The remaining of the ARP ESSER Funds will be used to employ 6 intervention teachers to serve each campus to work with the classroom teachers on MSLE strategies and to provide high dosage of tutoring for TIER III students during non-instructional times that are implemented into each student's class schedule. These tutoring sessions will take place during students' non-instructional class times, such as academic enrichment periods. Cold Springs/Harmony (1.0 FTE), Fairview/Parkside (1.0 FTE), Good Hope (1.0 FTE), Hanceville/Vinemont (1.0 FTE), Holly Pond/Welti (1.0 FTE), and West Point (1.0 FTE). The intervention teachers will be trained in MSLE and CALT certified. The intervention teachers would schedule time to work with students who have dyslexic tendencies. This service will end by 9/30/2024. Total Cost: \$1,436,181.47

1100- [010-199] (Salaries) \$1,051,416.00 | 1100- [200-299] (Benefits) \$384,765.47

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,812,297.51
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,225,508.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	8,952,183.08
<input checked="" type="checkbox"/> Category 4 (Professional Development)	17,580.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	130,756.40
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) school nurses and aides	552,474.92
<input checked="" type="checkbox"/> Category 8 (Other) Social and emotional	292,260.00

<input checked="" type="checkbox"/>	Category 9 (Other) Special Education	11,249.00
<input checked="" type="checkbox"/>	Category 10 (Other) Virtual Supplements	64,847.51
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	434,189.85
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	669,179.33
Total Cost:		14,162,525.60

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with closing the achievement gap of students within the Cullman County School District. This funding will end 5/30/24. The following list identifies the number of teachers at each school: Cold Springs Elementary (1.0 FTE); Cold Springs High (1.0 FTE); Good Hope Primary (.5 FTE); Hanceville Middle School (1.62 FTE); Harmony (.5 FTE); Holly Pond High (1.0 FTE); Parkside (1.0 FTE); Vinemont High School (1.0 FTE); Vinemont Middle School (1.0 FTE); Welti (1.0 FTE); West Point Elementary (1.0 FTE); District EL Teacher (.5 FTE) District EL Coordinator (.5 FTE) For 2023-2024 school year, 4.7 FTE with school to be determined. (See job description in Related Documents section). Total of 10.62 FTE for 2021-2022 and 2022-2023 and a total of 4.7 FTE for 2023-2024. Total Cost: \$1,812,297.51

Total Cost \$ | 1100 [019-199] (Salaries) \$1,273,388.49 | 1100- [200-299] (Benefits) \$538,909.02

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase 3,000 Chromebooks and 800 iPads to increase academic technology usage during face to face, hybrid or remote learning due to COVID 19, to improve student achievement. ARP ESSER funds will also purchase a software license Clearwinds Chrome Education Upgrade to expire on September 30, 2024) Total Cost: \$1,225,508.00

Total Cost: \$ |1100-[400-499] (Material & Supplies subscription) \$102,000.00 |1100-[400-499] (Material and supplies) \$1,123,508.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER Funds will be used to upgrade schools by replacing boiler rooms to upgrade the air quality in the schools and replacing window units to meet guidelines due to COVID-19. Parkside School, Fairview Elementary School, Fairview High School, and Good Hope Middle School are the schools upgrading air quality. The work will be completed July 2023.

Total Cost: \$8,952,183.08

7200- [500-599] (Capitalized Units)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administration, teachers, and other instructional staff to support increased student achievement in all core subject areas:

-training for MSLE in Birmingham, Al for 3 intervention teachers for 25 days for two years for total cost of \$17,580.00

2215- [300-399] (purchase service) \$15,900.00

2215- [300-399] (travel) \$1,680.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP Funds will be used to purchase materials and supplies for EL, Social Emotional, and intervention. The total Cost will be \$130,756.40 These services will end by 9/30/2024

ARP ESSER funds will be used to purchase evidence-based interventions to address the academic impact of lost instructional time for all students including our English Language Learners. Raz-Plus, Ellevation Math, Ellevation Platform, Waterford and iLitELL are evidence based programs that Cullman County Schools will use for three years ending 9/30/2024). These programs support grade-level reading, math, writing, speaking, and listening skills at ELs' individual proficiency levels. Total Cost: \$46,927.40

1100- - [400-499] 1851 (Materials \$ Supplies) \$46,927.40

ARP ESSER funds will be used to purchase a web-based social-emotional curriculum that allows for consistency from classroom to classroom and easily scales across schools and districts for grades k-8.Total Cost: \$78,229.00

2150- [400-499] (Materials & Supplies) \$78,229.00

Student kits purchased for MSLE training for 3 intervention teachers. Kits are \$500 for a total of \$5,600.00

2215 [300-399] (PS) \$4,100.00

2215 [400-499] (Materials & Supplies) \$1,500.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to employ two float nurses (2.0 FTE) and eight aides(8.0 FTE) to support the school nurses to be in compliance with the COVID 19 guidelines according to the ADPH and CDC. These nurses and aides will be employed until 9/30/2024 (See job description in the Related Documents section.) The purchase services are nurse aides that will be used to assist the nurses due to COVID 19 guidelines.

Total Cost \$552,474.92

2140- [010-199] (Salaries) Nurses \$ 269,382.00 | 2140 [200-299] (Benefits) \$111,907.40

2140 -[300-399] (Purchase service) \$171,185.52

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to support students of Cullman County Schools with an universal screener and a method of student check in to monitor social, emotional, and tempo of all students until 9/30/2024. Total Cost for the Social and Emotional: \$292,260.00

2150- [400-499] (Material & Supplies) \$239,760.00

ARP ESSER funds will be used to help Cullman County Schools participate in the Hope Institute Academy by providing on-site consulting, lectures, professional development opportunities and research to support each school as it establishes a culture of character after the effects COVID-19. Total Cost \$52,500.00

2190-[300-399] (Purchase Services) \$52,500.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to support students with disabilities by purchasing apps to support student credits, professional development for behavior support, parent training for virtually supporting students served by the BCBA, and STAR Programs. These funds will be funded until 9/30/24. Total Cost: \$11,249.00

2215 -[300-399] (Purchase Services) \$1,500.00

1100-[400-499] (Material & Supplies)\$2,249.00

2190-[400-499] (Materials & Supplies) \$7,500.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to pay classroom teachers a supplement outside their regularly contracted time to provide virtual instruction for students in grades 6-8th that are on the virtual pathway. This will be a \$3,000.00 a year supplement to 1 Math, 1 Science, 1 ELA, 1 Reading, 1 Math, and 1 History teachers for a total of \$18,000 per year for three years ending on 9/30/24 for a total of \$64,847.52 to include benefits.

1100- [010-100] (SAL) \$54,000 [200-299] (BEN) \$10,847.51

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to implement procedures and systems to improve the preparedness and response efforts of the LEA according to guidelines. ARP ESSER funds will employ one technology secretary (1.0 FTE) to inventory, process purchases and manage supplies and employ one ESSER Account Manager (1.0 FTE) to budget, manage, assist Federal Programs director with all ESSER accounts until 9/30/24. Total Cost: \$434,189.85

6220- [010-199] (Salaries) \$313,407.00 | 6220 - [200-299] (Benefits) \$120,782.85

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * The LEA is utilizing grant funds for indirect costs. ▼

3.78 % - Unrestricted Indirect Cost Rate for LEA \$669,179.33 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid 6910-910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job descriptions
 	"Other" Intervention Evidence-based Documentation	MSLE Intervention
 	Supporting Documentation #1	CALT
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?

 **9. Related Documents**

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,197,916.40	241,499.96	91,845.00	21,149.73	0.00	0.00		0.00	0.00	1,552,411.09
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	7,500.00	1,512.02	0.00	0.00		0.00		0.00	0.00	9,012.02
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	1,197,916.40	241,499.96	91,845.00	21,149.73	0.00	0.00	0.00	0.00	0.00	1,552,411.09
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	60,000.00	12,096.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	72,096.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	1,265,416.40	255,107.98	146,621.89	21,149.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Total
																	Adjusted Allocation	1,688,296.00	
																	Remaining	0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Cullman County Schools will analyze diagnostic data a minimum of three times a year to track the progress of all students focusing on those performing below grade level. The following programs will be used to provide interventions to students: Star360, MyOn, Edmentum, Reading Horizons, Spire. After school programs will be available free of charge for all students in the district with certified teachers providing support to the student to meet their individual academic needs. Interventions will be adjusted as needed based on the student's performance on diagnostic test and in the classroom. Summer programs, Summer Learning for Kindergarten through fifth grade students and Sumer School for sixth through twelfth grade, will also be available free of charge to provide all students the academic support needed to help them master missing skills due to lost instructional time related to COVID-19. There will be opportunities for students to recover failed or missing credits to help them stay on track with their co-hort for graduation.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Cullman County Schools used data from the three administrations of our universal diagnostic screeners, STAR360 and Edmentum along with ACAP results, and classroom assessments will be used to identify students in most need.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Cullman County Schools identifies students who have missed in person instruction by the attendance reports and data from 2019-2020 and 2020-2021. Students who failed a course were referred to the retention committee for missing assignments. Cullman County Schools offer the identified students missing in-person instruction and remote instruction to attend comprehensive after school program with certified teachers tutoring. Students who did not participate in remote instruction were encouraged to attend face to face to support learning loss. Summer School was offered June 2021 to support the identified students that were missing the most in person instruction and remote instruction.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	238,297.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	238,297.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss	1,211,702.00
Total Cost:	1,688,296.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Learning/Enrichment for grades 6-12th- for 15 days and 2 sessions for June 2022, July 2022, June 2023 and July 2023.. Materials and supplies will be purchased to provide students the academic support needed to help them master missing skills due to lost instructional time related to COVID-19. The four core academic classes are to be covered in Summer Learning by 15 teachers, 1 Lead Teacher, 1 Custodian, and 1 nurse at school. Total Cost \$238,297.00

1100 -[010-199] (Salaries) \$174,000 | 1100 [200-299] (Benefits)\$35,078.40
2140-[010-199] (Salaries) Nurse \$7,500.00 | 2140 [200-299] (Benefits) \$1,512.02
3200-[010-199] (Salaries) Custodian \$6,000.00 | 3200 [200-299] (Benefits) \$1,209.60
1100-[400-499] (Material & Supplies) \$12,996.98

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to implement a Comprehensive After School Programs for k-12 students that need additional instructional support. Each elementary, middle, and high in Cullman County Schools will have two teachers to work after hours per week during the school year for a total of 56 teachers (56 FTE) for 32 weeks during the school year. The After School Tutors will be provided for the 2022 school year and half paid of the 2023 school year. Total Cost \$238,297.00

1100-[010-199] (Salaries) \$198,316.40 | 1100- [200-299] (Benefits) \$39,980.60

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Cullman County Schools will use ARP ESSER Reserve funds to provide Summer Learning Program for Summers of 2022, 2023 and 2024. Each elementary school for a total of 11 sites will host a camp for 5 weeks, 4 days per week for a total of 20 days. 70 hours of reading will be provided for all K-3 students. Funds will be used to employ 13 lead teachers per year, and 62 instructional teachers, 15 SPUR Aides per day for 20 days, and 9 custodians. The purchase services are 15 Spur Paraprofessionals for the summer learning. Funds will pay for materials and supplies to be used with students in the K-3 literacy reading camp by replenishing the SPIRE Kits from previous camp for summer 2022. Funds will also be used to pay 98% of the estimated bus mileage. FTE total 84 per year. Total Cost \$ 1,211,702.00

1100-[010-199] (SAL) \$825,600.00 | 1100-[200-299] (BEN) \$166,440.96 | 1100 [300-399] (PS) \$91,845.00 | 1100 (MS) [400-499] \$8,152.75

3200-[010-199] (SAL) \$54,000.00 | [200-299] (BEN) \$10,886.40

4188- [300-399] (PS) \$54,776.89 Bus mileage

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job descriptions
 	"Other" Intervention Evidence-based Documentation	Reading Edmentum
 	Supporting Documentation #1	Math Edmentum
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?