

Homewood City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Friday, January 21, 2022 4:15 AM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,333,750.00	694,731.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,333,750.00	694,731.00
Adjusted Allocation	2,333,750.00	694,731.00
Budgeted	2,333,750.00	694,731.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Homewood City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, January 21, 2022 4:15 AM
LEA Superintendent Assurances Confirmation

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Homewood City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, January 21, 2022 4:15 AM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/15/2021
ARP ESSER State Reserve	10/15/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	306,641.00	101,755.00	127,000.00	41,694.00	0.00	541,193.00		0.00	0.00	1,118,283.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	170,600.00	54,584.00	0.00	0.00		0.00		0.00	0.00	225,184.00
Testing Services (2130)	0.00	0.00	0.00	10,000.00		0.00		0.00	0.00	10,000.00
Health Services (2140)	103,638.00	39,812.00	125,000.00	30,000.00		0.00		0.00	0.00	298,450.00
Social Services (2150)	129,471.00	46,218.00	0.00	0.00		0.00		0.00	0.00	175,689.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	174,261.00	13,453.00	4,000.00	10,000.00	0.00	0.00		0.00	0.00	201,714.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	13,000.00	2,610.00	46,000.00	0.00	0.00	0.00		0.00	0.00	61,610.00
Educational Media Services (2220)	0.00	0.00	0.00	500.00	0.00	0.00		0.00	0.00	500.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	32,000.00	15,000.00	0.00	0.00		0.00	0.00	47,000.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Justin Hefner

ARP ESSER Point of Contact

Name * John Lowry

Role * Director of Academic Programs and

Phone * 205-870-4203

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Homewood City Schools will use these funds to mitigate and prevent the spread of COVID by hiring a district-wide COVID nurse to immediately address symptomatic students and faculty, handle close contact identification and communication, and isolate and monitor symptomatic staff and students to immediately minimize the spread of COVID in the school building. We will purchase additional furniture that will allow schools to utilize outdoor seating options in an effort to safely distance students during lunch. Homewood City Schools will also purchase HVAC III AP 3 MERV 13 rated pleated air filters to prevent and mitigate the spread of COVID. Additionally, services that provide substitute teachers and nurses will allow us to continue to provide in-person learning when staff are absent due to COVID. We will equip schools with PPE and health and cleaning supplies needed to mitigate the spread of COVID.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Homewood City Schools will use both social-emotional and academic screeners during the fall of the FY22 school year. The data from these screeners will determine which students will need additional support or interventions. Programs and personnel funded through this allocation will ensure all students will have the opportunity to receive the necessary intervention and support. Interventionists will be funded to provide the appropriate academic support. Student assistance counselors will provide support for students with mental health needs. Translation services will be provided to increase communication and engagement with our EL families. This allocation will also provide programs to offer additional support or intervention during the summer and after school.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Researched based screeners for both academic and social-emotional well being will be administered to all students in Homewood City Schools. Additional barriers that arise will be addressed on an individual basis by referral to an administrator and/or student assistance counselor in order to generate a plan that will remove said barriers.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Homewood City Schools will hire an HR/ESSER specialist to actively monitor our allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Homewood City Schools will engage with families and communities through a variety of strategies. Our strategic planning process will commence in the fall of 2021 and requires input and reporting from the community, staff, students, and families. Our schools have active PTO and booster clubs that support and complement our funding in many ways. Students who receive additional support and services are monitored in progress, and results are shared with families through conferences throughout the year. Additionally, parents have numerous opportunities to engage with the schools throughout the year, including the following: open house, parent-teacher conference day, title 1 parent involvement meetings, social media, PTO meetings, advisory committees, and the Safe and Healthy Homewood Coalition.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.homewood.k12.al.us/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=2150&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=8941&PageID=1>
https://docs.google.com/document/d/1m1OnSIxQUXftTueAkV1R3CC9g5IwjaMQPo1_3i_kCPC/edit

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other - See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	47,841.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	15,018.00
<input checked="" type="checkbox"/> Intervention E (Other) Intervention Programs for Learning Loss	409,500.00
Total Cost:	472,359.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription (attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host an elementary Summer Reading Camp, middle and high school summer school, and summer RISE program during FY 2022 and 2023. Each summer program will include a special education teacher, 7 instructional assistants, 1 reading coach, and 1 nurse to staff our K-3 Summer Reading Camp. Teachers will attend LLI (Leveled Literacy Intervention) PD the week prior to the intervention for students who find reading and writing difficult. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading. We will employ staff based on enrollment. We do not provide transportation for summer reading camp or summer school, but transportation is included in the RISE program budget. 1 bus driver is hired to transport for the RISE program.

Total cost: \$47841.00 will be used to pay salary and benefits for these programs.

4150- [161]- \$900.00 4150 [220-250] - \$181.00
 2140-[121] \$3024.00 2140-[220-250] \$610.00
 2215-[192] \$975.00 2215-[220-250] \$197.00
 1100-[010-199]-\$ 8,650.00 1100-[220-250] - \$1,743.00
 1100-[010-199] \$26268.00 1100-[220-250] \$5293.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to pay salary and benefits for special education and speech personnel to provide extended school year services during the summers of FY21-23. The number of people employed. Services offered are individualized based on a child's IEP that will help to meet learning loss due to missed time due to in person instruction. The services provided are above regular cost.

Total cost: \$15018.00
 1100-[10-199] \$12,500.00 1100-[220-250] \$2518.00

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | II | III)

ARP ESSER funds will be used to address learning loss through reading and math interventions and instructional technology and online subscriptions to support our instructional and intervention strategies. Funds will also be used to pay for seat licenses for these programs for FY2022 and FY2023.

2190 (089-099) \$174,261 - Instructional Support to provide Reading and Math Intervention, credit recovery support, and EL support (salary) 2190 (230-250) \$ 13,453 (benefits)
 1100-311 \$50,000.00- EDUCERE- Educere is an accredited online K-12 virtual learning option that provides students a flexible learning environment with personalized learning support to accommodate various learning styles.
 1100-622 \$171,786.00 -Learning Ally, Voyager, Classworks, IXL, Typing Club and Teachtown

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	906,855.00
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	369,407.00

<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	42,000.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	46,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	51,694.00
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/>	Category 7 (Other) Professional Services	206,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) PPE/ Health and Cleaning	45,500.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	168,773.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	25,162.00
Total Cost:		1,861,391.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:
 ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:
 ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to pay salary and benefits for employees associated with AMSTI programming, summer RISE programs, extended school year staffing, summer school staffing, and summer reading camp. These funds will also be used to fund salary and benefits for (2.0 fte)two AMSTI math coaches, (1.0fte) a system wide COVID nurse, (1.0 fte) a student assistance counselor, and (1.0 fte) a 12 month counselor. Total cost for FY 22-24 off \$906855.00.00 will be used to pay salary and benefits for these employees.

- 2215-192 \$12025.00 - FY24 SUMMER AMSTI STIPENDS
- 2215- (210-290) \$2413.00 FY24 Benefits
- 1100-(10-199) \$259223.00 Summer Stipends and Salaries for RISE program, Teacher and Aide salaries for Summer Program, and salary for 2 Math Coaches.
- 1100-(220-250) \$92201.00 Benefits
- 4150 -(161) \$252.00 Bus Driver Salary
- 4150 -(220-250) \$52.00 Benefits
- 2150-122 \$129471.00 Student Assistance Counselor Salary
- 2150-(210-290) \$46218.00 Benefits
- 2120-044 \$170600.00 School Counselor
- 2120- (210-290) \$54584.00 Benefits
- 2140 -(121) \$100,614.00 COVID Nurse
- 2140-(220-250) \$39202.00 Benefits

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:
 ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase student educational services and instructional site licenses. All services and licenses will be purchased through September 30, 2024. Student educational services will provide homebound and virtual choice instruction. Instructional site licenses purchased will be used to provide a variety of tiered instructional programs to support our multiple tiers of interventions for all students.

Total Cost: \$369407.00

EDMARK/FAST FORWARD/CONOVER \$23,650/YR FY22/24 - LL	68,700.00
TEXHELP - \$12,526.88 FY21-24	50,108.00

STAR/RENAISSANCE LEARNING	36,326.00
BRAINPOP \$17,541/YR FY22-24	52,623.00
MICROSOFT WINDOWS PLATFORM FY22-24	150,000.00
Typing Agent Grades 3-5 FY22	2,350.00
Certiport/Gmetrix FY22	6,100.00
Lockdown Browser - Respondus FY22	3,200.00

INSTRUCTIONAL SITE LICENSES - 1100-622 - \$369407.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:
 ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to improve air quality at all 5 schools and provide outdoor seating at Homewood High School so that high school students can safely distance during lunch. To improve indoor air quality, HVAC III MERV 13 rated pleated air filters will be purchased. The total cost of facility improvements is \$42,000.00

2190-[400-499] \$10,000.00
 3200-[341-349] \$32,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:
 ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
 - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
 - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]
 - Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
 - Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]
 - Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide a variety of professional development to teachers and administrators on topics such as trauma informed teaching, 504, character education, etc. during FY22. The total cost is \$46,000.00.

2215-[312] \$46,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:
 ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
 Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments, curriculum materials, and general supplies. All supplies and materials will be purchased for the FY22-24 school years. Total Cost: \$51694.00

1100-[419] \$1694.00 High School Transition Camp
 1100-[421] \$5000.00
 1100-[414] \$35000.00
 2130-[481] \$10,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase translation, substitute, and healthcare professional services for the FY22 school year. Translation services are contracted to provide support for parent conferences. Substitute and healthcare services will be purchased to support teachers or nurses so that they may attend professional development outside of the building.

Total Cost: \$206,000.00

2190-[311] \$4000.00

1100-[335] \$77,000.00

2140-[326] \$125,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide protective personal equipment, cleaning supplies, packaging materials for virtual learning (padded envelopes to pack and transport chromebooks), and to outfit nursing rooms with needed supplies. The total cost of 45,500.00 will be used during the FY22 school year.

2140-[489-499] \$15000.00

2140-[489] \$15000.00

3200-[442] \$15000.00

2220-[472] \$500.00 - Packaging materials for virtual learning

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The LEA will employ an (1.0 FTE) ESSER Specialist for FY22-24. This employee will monitor LEA Administration of ESSER funded Programs and Activities. They will also assist with aligning ESSER monitoring protocols, processes, indicators, tools, and resources with ALSDE monitoring.

Total Cost: \$168,773.00

6430-133 \$123724.00

6430-(210-290) \$45049

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but * The LEA is utilizing grant funds for indirect costs. ▼ are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

1.09 % - Unrestricted Indirect Cost Rate for LEA

\$25,437.88 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910-910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Intervention Research
 	Supporting Documentation #1	Additional Software Documentation
 	Supporting Documentation #2	Additional Job Descriptions

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	138,304.00	28,609.00	0.00	0.00	0.00	0.00		0.00	0.00	166,913.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	9,072.00	1,830.00	0.00	0.00		0.00		0.00	0.00	10,902.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	357,345.00	27,585.00	0.00	0.00	0.00	0.00		0.00	0.00	384,930.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	24,125.00	4,743.00	0.00	0.00	0.00	0.00		0.00	0.00	28,868.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	2,304.00	464.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,768.00	Student Transportation (4100-4199)
Food Services (4200-4299)																		0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																		0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	85,134.00	15,216.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100,350.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																		0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	616,284.00	78,447.00	0.00	694,731.00	Total														
Adjusted Allocation																			
Remaining																			
0.00																			

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Homewood City Schools will use both social-emotional and academic screeners during the fall of the FY22 school year. The data from these screeners will determine which students will need additional support or interventions. Programs and personnel funded through this allocation will ensure all students will have the opportunity to receive the necessary intervention and support. Interventionists will be funded to provide the appropriate academic support. Student assistance counselors will provide support for students with mental health needs. Translation services will be provided to increase communication and engagement with our EL families. This allocation will also provide programs to offer additional support or intervention during the summer and after school.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Homewood City Schools uses STAR Reading and Math screeners along with the social-emotional behavioral screener,SSRS-IE, to identify students in need of additional support. In addition to these screeners, we will utilize data from ACAP testing, ACCESS testing, classroom formative and summative assessments, teacher rating scales, observations, attendance and discipline data to evaluate needs. This data will be monitored at a minimum of every nine weeks to evaluate the the impact of interventions.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Homewood City Schools uses STAR Reading and Math screeners along with the social-emotional behavioral screener,SSRS-IE, to identify students in need of additional support. In addition to these screeners, we will utilize data from ACAP testing, ACCESS testing, classroom formative and summative assessments, teacher rating scales, observations, historical and current attendance and discipline data to evaluate needs. This data will be monitored at a minimum of every nine weeks to evaluate the the impact of interventions.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	100,350.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	100,350.00
<input checked="" type="checkbox"/> Intervention C (Other) Literacy Act	494,031.00
Total Cost:	694,731.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to address learning loss by providing middle and high school summer program for FY 22 and 23, and fund the summer enrichment RISE program for FY22 and 23. Each summer program will run for a minimum of four weeks for four days a week. Transportation is included in the RISE program budget. A bus driver is hired to transport RISE students from Hall-Kent Elementary School to the Mountain Brook YMCA each for the duration of the RISE summer program. The number of people employed will be determined by the number of students who need the summer program based on our research based assessments to measure student's academic progress. Stipends will be given to teachers who attended LLI (Leveled Literacy Intervention) the week prior to summer enrichment. The Leveled Literacy Intervention training is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading.

1100 - [010-199] (Salaries) \$59,500.00 | 1100 - [200-299] (Benefits) \$12,730.00
2215-192 \$21,200.00 (Stipends) 2215-192 & [220-290] \$4,152.00 (benefits)
4150-161 \$2,304.00 (Bus driver salary) 4150-[220-290] \$464.00 (Bus Driver benefits)

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide after school tutoring programs for elementary aged students including Homework Club. These funds will also provide a middle school after-school program, the high school STAR Champion tutoring program (after school portion), ELLEVATE, and an after school tier II technology lab. Elementary after school tutoring will be offered to K-3 students with identified reading deficiencies. The middle school-after school program provides academic support to students in all core content areas. The high school STAR Champion tutoring program provides academic support to all high school athletes on Thursday evenings and Sunday afternoons. ELLEVATE is the middle school extension of the elementary RISE program which provides additional support to identified at-risk students. The Tier II computer lab provides additional intervention time after school to middle school students identified as being in need of Tier II reading and/or math intervention. The number of people employed will be determined by the number of students who need access to these programs based on our research based assessments to measure student's academic progress. Total cost: \$100,350.00 will be used to pay salary and benefits for these programs FOR FY22, FY23, AND FY24.

9130 - [010-199] (Salaries) \$85,134.00 | 9130 - [200-299] (Benefits) \$15,216.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to address learning needs under the literacy act by providing a K-3rd grade summer reading camp personnel and supplies (FY22-FY24). This summer program will run for a minimum of four weeks for four days a week. These funds will also be used to provide reading intervention support for K-3 students (FY22-24) identified at risk through data review. Funds will be used to provide and target instructional support in reading for these students. The number of people employed will be determined by the number of students who need the reading camp based on our research based assessments to measure student's academic progress. Stipends will be given to teachers who attended LLI (Leveled Literacy Intervention) the week prior to summer reading camp. The Leveled Literacy Intervention training is an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading. Total cost will be \$494,031.00

1100-[010-199] (Salaries) \$78,804.00 | 1100 - [220-250] (Benefits) \$15,879.00

2140-121 \$9072.00 (COVID Nurse Salary) 2140-[220-250] \$1830.00 (Benefits)

2190-[010-099] \$357,345.00 (Tutors/ Interventionist Salary) 2190-[220-250] \$27,585.00 (benefits)

2215-192 \$2925.00 (Stipend) 2215-[220-250] \$591.00 (Benefits)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Intervention Research
 	Supporting Documentation #1	ESY Budget
 	Supporting Documentation #2	Elementary Summer School Budget

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?