Piedmont City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, January 21, 2022 6:02 AM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,885,717.00	274,092.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,885,717.00	274,092.00
Adjusted Allocation	2,885,717.00	274,092.00
Budgeted	2,885,717.00	274,092.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Piedmont City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Friday, January 21, 2022 6:02 AM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/1/2021
ARP ESSER State Reserve	9/1/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	519,357.15	104,390.78	0.00	621,917.83	0.00	0.00		0.00	0.00	1,245,665.76
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	20,415.24		0.00		0.00	0.00	20,415.24
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00		0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00		0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	18,600.00	0.00	0.00		0.00	0.00	18,600.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	60,000.00	0.00	0.00	0.00		0.00	0.00	60,000.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	42,000.00	8,442.00	0.00	0.00	0.00	0.00		0.00	0.00	50,442.00

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	332,238.00	196,592.00	0.00	0.00	0.00	0.00		0.00	0.00	528,830.00

	(3200-3900)	Student Transportation (4100-4199)	Food Services (4200-4299)	General Administrative (6000-6999)	Capital Outlay - Real Property (7000-7999)	Debt Service - Long Term (8000-8999)	Adult Education (9110)	Community Education (9120)	Extended Day/Dependent Care (9130)	Preschool (9140)	Other Adult/Continuing Education Programs (9150-9199)	NonPublic School Programs (9200)	Community Services (9300-9399)	Total
Student Transportation (4100-4199)	15,000.00	3,015.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	18,015.00
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Administrative (6000-6999)	124,132.00	24,288.00	0.00	0.00	0.00	545,329.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	693,749.00
Capital Outlay - Real Property (7000-7999)	0.00	0.00	0.00	250,000.00	250,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	250,000.00
Debt Service - Long Term (8000-8999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Community Education (9120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	1,032,727.15	336,727.78	60,000.00	660,933.07	250,000.00	545,329.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,885,717.00

Adjusted Allocation: 2,885,717.00

Remaining: 0.00

Cover Page & Required Narratives

Superintendent of Schools

Name	*Mike Hayes

ARP ESSER Point of Contact

Name	*Jerry Snow
Role	*Assistant Superintendent
Phone	*256 447-8831
Ext	

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?
*

To help the schools to safely operate for in-person instruction, Piedmont City School District (PCSD) will use funds to replace, update, and install HVAC units on the three school campuses to help improve the indoor air quality for the students and staff. Individual student desk will be purchased to replace tables in various classrooms to enhance social distancing capabilities. Monies will also be used to provide digital curriculum components and professional development opportunities that can be utilized by students and staff in the event of quarantine or virtual education as needed by the schools.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?
*

PCSD will utilize funds to provide tutoring focusing on remediation and enrichment activities in the areas of reading and math for all students in the Piedmont City School District through the summer of 2024. Remediation and enrichment activities will take place during the school day, after school, and the summer for all students, targeting identified deficiencies regardless of their circumstances. PCSD will also utilize these funds to purchase English Language Arts (ELA) textbooks for all students to use in their ELA classes as well as remediation and enrichment activities. Digital Programs will also be purchased that will be used by teachers, students, and tutors to provide remediation and enrichment activities for all students.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*One major barrier that the PCSD is working to overcome is all students having the opportunity to receive academic help when the students are not in school. By providing summer camps and the after hours tutors, we will target all students that may or may not have someone in their household that can help them with their academics outside of school. Many students

have parents that are working different hours and many parents are not prepared academically to assist students with their instructional deficiencies. By providing instruction beyond the regular school day, learning loss recovery should be accelerated for all students with deficiencies.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?
*

The CSFO will continuously monitor the budgets to ensure that the funds are spent in accordance to the approved application as well as make any amendments that may be needed during the life of the grant. PCSD will provide updates to the community and stakeholders by utilizing communication devices purchased from the grant as well as through open house activities, school events, and school marquees. The schools will collect testing data throughout the time frame of the grant and provide that information to the stakeholders so the public can see the benefits of the services provided to all students.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?
*

Family and community stakeholders will engage with PCSD through many activities. PCSD will utilize SchoolCast phone contacts, emails, postings on the school and systems websites, postings to school and system social media pages, signage, and open house/orientation meetings at the individual schools. There will also be on-call staff after school hours that will provide needed tutoring to all students, whether they are in-person or virtual. These on-call staff will also be available to help parents/guardians with academic materials and strategies that the parents can utilize at home with their children to help them with any learning loss, whether it is from summer slide or COVID slide.

Provide the URL for the LEA Return-to-Instruction Plan.
* http://www.piedmont.k12.al.us

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	16,859.22
☐ Intervention B (Extended Day Programs)	0.00
☐ Intervention C (Comprehensive After-School Programs)	0.00
☐ Intervention D (Extended School Year Programs)	0.00
☑ Intervention E (Other) Unfinished Learning Supports	606,888.71
Total Cost:	623,747.93

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

During the summer, students that have failed a course in grades 6-12 be offered credit recovery or summer school depending on ending course grade. The students that passed all of their courses but wanted to take classes for enrichment will be offered the opportunity to take Summer Virtual Courses.

The summer of 2022, 2023, and 2024 credit recovery/summer school/summer virtual teachers (one certified teacher for Summer School/Credit recovery and two certified teachers for Summer Virtual) that will monitor the students and program will be paid a projected $16,859.22.

1100 – [010-199] (Salaries) $14,040.00 | 1100 – [200-299] (Employee Benefits) $2,819.22

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):
  1) Brief description and timeline for each service (service must end by 9/30/2024)

2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

All K-12 students that are one year or more behind grade level, as determined by Scantron, Star, iReady, or state tests, will be remediated during regular school hours for intense tutoring in math and ELA at least three times a week during the 2022-2023 and 2023-2024 school years.

PES will utilize a projected 10 tutors during the next two school years at a projected cost of $109,557.56.

PMS will utilize a projected 18 tutors during the next two school years at a projected cost of $207,159.88.

PHS will utilize a projected 15 tutors during the next two school years at a projected cost of $241,587.74.

The school will have after hour teachers that will be on-call to tutor both in-person students more help than the in-day tutoring as well as any virtual students that are one or more grade levels behind, on a weekly basis, for the 2022-2023 and 2023-2024 school years. The projected per school cost of this is below ($131,567.47 of this funding will come from the ARP ESSER State Reserve Funding $48,583.53 will come from ARP ESSER):

PES will utilize a projected 6 teachers at an overall cost of $64,854.00.

PMS will utilize a projected 4 teachers at an overall cost of $57,648.00.

PHS will utilize a projected 4 teachers at an overall cost of $57,648.00.

Total Cost: $606,888.71 | 1100 – [010-199] (Salaries) $505,317.15 | 1100 – [200-299] (Employee Benefits) $101,571.56

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	597,287.00
☑ Category 2 (Technology & Online Subscriptions)	281,271.70
☑ Category 3 (Facility Improvements)	250,000.00
☑ Category 4 (Professional Development)	60,000.00
☑ Category 5 (Curriculum Materials & Assessments)	308,584.13
☑ Category 6 (Parent & Family Engagement Activities)	30,662.00
☑ Category 7 (Other) Social and Emotional Program	20,000.00

☑	Category 8 (Other) Desks for Social Distancing	20,415.24
☐	Category 9 (Other)	0.00
☐	Category 10 (Other)	0.00
☐	Category 11 (Other)	0.00
☐	Category 12 (Other)	0.00
☑	Administrative Costs (must be reasonable and necessary)	148,420.00
☑	Indirect Costs (maximum amount is the unrestricted rate)	545,329.00
	Total Cost:	2,261,969.07

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

ARP ESSER funds will be used to employ one paraprofessional for the 2021-2022, 2022-2023, and 2023-2024 school years to transport special education students to and from the schools since the school system does not own buses. (See job description in Related Documents section.)

Total Cost: $18,015.00 | 4100-4199 – [010-199] (Salaries) $15,000.00 | 1100 – [200-299] (Employee Benefits) $3015.00

ARP ESSER funds will be used to pay academic compensation for the 2021-2022, 2022-2023, and 2023-2024 school years for the three system principals for the hours they will have to work beyond the normal workday preparing and implementing plans to recover learning loss, address mental health issues, sanitize buildings, and provide meals for our virtual students during the school year and summer for all students that participate. Employee time sheets will be used as documentation for this supplement to show the time worked beyond the regular workday. The approximate cost of this supplement will be $50,442. This estimate is based on an hourly rate of $30 per hour for our high school, middle school, and elementary school principals. This estimate includes the estimated benefits as well.

Total Cost: $50,442.00 | 2300-2399 – [010-199] (Salaries) $42,000.00 | 1100 – [200-299] (Employee Benefits) $8,442.00

ARP ESSER funds will be used to employ six custodians and help employ a maintenance director for the system for the 2021-2022 and 2022-2023 school years. The following list identifies the number of custodians at each school: Piedmont Elementary – 3 custodians, Piedmont Middle – 1 custodian, Piedmont High – 2 custodians, and 80% of maintenance director. (See job descriptions in Related Documents section.)

Total Cost: $528,830.00 | 3200-3900 – [010-199] (Salaries) $332,238.00 | 1100 – [200-299] (Employee Benefits) $196,592.00

ARP ESSER funds will also be used to pay the salary of two technology workers for the 2021-2022, 2022-2023, and 2023-2024 school years. To be able to utilize the digital programs for this grant the school devices that students and teachers utilize must be maintained and operational for the duration of the grant. These technology workers will work daily to ensure that any problems are addressed immediately to ensure there is not issues of down time for teachers and students.

Total Cost: $58,143.00 | 6000-6999 - [010-199] (Salaries) $54,000.00 | 6000-6999 - [200-299] (Employee Benefits) $4,143.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

ARP ESSER funds will also purchase subscriptions to help improve student achievement as well as protect students while they are utilizing school technology. The subscriptions that will be purchased will be APEX Learning (used for classroom instruction as well as summer school and credit recovery), Study Island (math and science), Reflex Math, USATestPrep (math, English language arts, and science), IXL (math and English language arts), DiscoveryED Streaming (all core subjects), Achieve3000 (all core subjects), TeachTown (special education students), Classworks (math and English language arts), eSpark (math and reading), MobyMax (all core subjects), BrainPop (all core subjects), Mosyle (MDM to monitor and manage school owned digital devices), and iBoss (used to filter school owned digital devices on and off campus). (all subscriptions will expire prior to September 30, 2024).

Total Cost: $281,271.70 | 1100 - [400-499] (Material and Supplies) $281,271.70

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
Example:

> ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00
>
> 7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

ARP ESSER funds will be used to replace 32 air conditioner units at Piedmont High School to help improve air quality in the buildings. All services will be completed by September 2024.

Total Cost: $250,000.00 | 7000-7999 – [500-599] (Capital Outlay) $250,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
   1) Brief description and timeline for each service (service must end by 9/30/2024)
   2) Number of employees and FTE(s) (if applicable)
   3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
>   - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
>   - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

> [Cont.]
>   - Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
>   - Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

> [Cont.]
>   - Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators and English Language Arts teachers that support increased student achievement in the area of Reading and Language Arts.

The system is partnering with Jacksonville State University to provide high quality professional development for the 2021-2022, 2022-2023, and 2023-2024 school years in the area of English Language Arts to help teachers create and utilize better lessons in their classroom to better prepare students for secondary and post-secondary life.

Total Cost: $60,000.00 | 2215 - [300-399] (Purchased Services) $60,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
   1) Brief description and timeline for each service (service must end by 9/30/2024)
   2) Number of employees and FTE(s) (if applicable)
   3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

ARP ESSER funds will be used to purchase assessment programs, textbooks and materials to help provide real time data to increase student achievement. Assessment programs site licenses will be purchased for the 2021-2022, 2022-2023, and 2023-2024 school years. Renaissance STAR/AR will be purchased for students to utilized in grades 4-12, iReady reading will be purchased for students in Piedmont Middle, iStation reading will be purchased for students in grades k-8, and MasteryConnect will be purchased to help show mastery of standards for Piedmont Middle. Printers, toner, and general supplies will be purchased for the campuses for needed reporting.   Money will also be used to purchase English Language Arts textbooks for grades k-12 that better correlate with the Alabama Course of Study.

Total Cost: $308,584.13 | 1100 - [400-499] (Materials and Supplies) $308,584.13

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

ARP ESSER funds will be used to purchase communication tools to help increase communication between the schools, system, and stakeholders that will increase parent and family engagement over the 2021-2022, 2022-2023, and 2023-2024 school years. This will include products such as SchoolCast, School-In-Site, and signage.

Total Cost: $30,662.00 | 1100 - [400-499] (Materials and Supplies) $12,062.00 | 2190 - [400-499] (Materials and Supplies) $18,600.00

Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase a Rhithm district site license for the 2022-2023 and 2023-2024 school years. The Rhithm App will be used to make more informed decisions, understand how events and initiatives impact the students and staff in our organization, and see patterns of risk to prevent catastrophic outcomes and save lives.

Total Cost: $20,000.00 | 1100 - [400-499] (Materials and Supplies) $20,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase student desks to be used at Piedmont High School in the classrooms to help with social distancing.

Total Cost: $20,415.24 | 2140 - [400-499] (Materials and Supplies) $20,415.24

Category 9 (Other)

Provide the following information for Category 9 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NA

Category 10 (Other)

Provide the following information for Category 10 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NA

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NA

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to pay 63% of the 2021-2022 salary of the administrative assistant whom is responsible for writing and overseeing the administration of this grant. This person oversees multiple areas in the district and is paid from different areas. The remaining amount of salary of the assistant comes from the following areas. Other than the 63% from the ARP ESSER funds, 12% of the salary will be paid out of the Child Nutrition Program (CNP) and the final 25% will come from state funds. The assistant is a central office employee that oversees areas such as testing, curriculum, CNP, career tech, and any additional areas needed by the system.

Total Cost: $90,277.00 | 6000-6999 - [010-199] (Salaries) $70,132.00 | 6000-6999 - [200-299] (Employee Benefits) $20,145.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

| 20.69 | % - Unrestricted Indirect Cost Rate for LEA | $597,054.85 | Maximum Indirect Cost amount for the ARP ESSER Fund |

Function/Object Code used on the Budget Grid — 6210/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✎	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions for Piedmont City School District
🗑 ✎	"Other" Intervention Evidence-based Documentation	Evidence Based During Year and Summer Learning Loss Tutoring Documentation
🗑 ✎	Supporting Documentation #1	
🗑 ✎	Supporting Documentation #2	

Checklist Description (Collapse All   Expand All)

□ 1. Allocations   `[ OK ▼ ]`

   1. Review the ARP ESSER allocation for the LEA.

□ 2. Assurances   `[ OK ▼ ]`

   1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

□ 3. Cover Page & Required Narratives   `[ OK ▼ ]`

   1. Did the LEA include the name of the Superintendent of Schools?

   2. Did the LEA include the contact information for the ARP Point of Contact?

   3. Did the LEA answer all the required narratives?

□ 4. Budget Grid   `[ OK ▼ ]`

   1. Did the LEA allocate all ARP ESSER funds on the budget grid?

   2. Did the LEA allocate all ARP ESSER funds on the budget details page?

□ 5. LEA Reservation to Address Loss of Instructional Time   `[ OK ▼ ]`

   1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?

   2. Do the expenditures in the narratives match the budget grid?

   3. Are the expenditures allowable under the ARP?

   4. Are the expenditures reasonable, necessary, and allocable?

   5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

   6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

   7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

□ 6. Remaining ARP ESSER Fund Uses   `[ OK ▼ ]`

   1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?

   2. Do the expenditures in the narratives match the budget grid?

   3. Are the expenditures allowable under the ARP?

   4. Are the expenditures reasonable, necessary, and allocable?

   5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?

   6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

□ 7. Administrative Costs   `[ OK ▼ ]`

   1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

   If the LEA selected yes, then...

   2. Do the expenditures in the narrative match the budget grid?

   3. Are the expenditures allowable under the ARP?

   4. Are the expenditures reasonable, necessary, and allocable?

   5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

   6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

□ 8. Indirect Costs   `[ OK ▼ ]`

   1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

[-] **9. Related Documents**

| OK ▼ |

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	228,220.00	45,872.00	0.00	0.00	0.00	0.00		0.00	0.00	274,092.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

Category							Total
(3200-3900)							
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food Services (4200-4299)	0.00						0.00
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay - Real Property (7000-7999)							0.00
Debt Service - Long Term (8000-8999)							0.00
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Community Education (9120)							0.00
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NonPublic School Programs (9200)							0.00
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	228,220.00	0.00	0.00	0.00	0.00	45,872.00	0.00	274,092.00

Adjusted Allocation	274,092.00
Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps, as well as the After-school activities. Students that are one grade level or more behind, regardless of subgroup will be encourage to attend the summer camps and additional tutoring. The extended learning opportunities will be available to all students, regardless of achievement level as staffing permits. PCSD will monitor students during the life of the grant and as students are determined to be on grade level, they will no longer be required to attend the additional tutoring and summer camps.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps, as well as the After-school activities. Students that are determined to be one grade level or more behind will be encourage to attend the summer camps and additional tutoring. The extended learning opportunities will be available to all students, regardless of achievement level as staffing permits. PCSD will monitor students during the life of the grant and as students are determined to be on grade level, they will no longer be required to attend the additional tutoring and summer camps. PCSD will evaluate the success of additional remediation and enrichment opportunities by conducting periodic formative assessments and reviewing the data throughout the school year.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
2) students who did not consistently participate in remote instruction when offered during school building closures.

*
Students will be evaluated utilizing iReady, Renaissance STAR, Scantron, and State Assessments to determine which students are most in need of the Reading and Math Camps as well as the After-school on tutoring. PCSD will utilize funds to provide tutoring focusing on remediation and enrichment activities in the areas of reading and math for all students in the Piedmont City School District through the summer of 2024. Remediation and enrichment activities will take place during the school day, after school, and the summer for all students, targeting identified deficiencies regardless of their subgrouping.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	41,948.00
☑ Intervention B (Comprehensive After-School Programs)	41,948.00
☑ Intervention C (Other) Learning Loss	190,196.00
Total Cost:	274,092.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
   1) Brief description and timeline for each service (service must end by 9/30/2024)
   2) Number of employees and FTE(s) (if applicable)
   3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER State Reserve funds will be used to host Summer Reading Camps and Summer Math Camps during the summer 2022 at Piedmont Elementary, Piedmont Middle, and Piedmont High. The camps will run for 3.6 weeks for five days a week at the beginning of summer. Subjects to be covered are mathematics and reading. The funds will be used to pay the teachers and aides salaries that work the camps.

PES will utilize a projected 19 instructors/aides at an overall cost of $22,058.00.

PMS will utilize a projected 6 instructors/aides at an overall cost of $6,611.00.

PHS will utilize a projected 8 instructors/aides at an overall cost of $13,279.00.

Total cost: $41,948.00 | 1100 - [010-199] (Salaries) $38,155.00 | 1100 - [200-299] (Benefits) $3,793.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
   1) Brief description and timeline for each service (service must end by 9/30/2024)
   2) Number of employees and FTE(s) (if applicable)
   3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used at the three schools to provide extended day teachers that will be on-call to tutor both in-person students that require more help than the in-day tutoring, as well as any virtual students that are one or more grade levels behind, on a weekly basis, for the 2022-2023 school year. The projected per school cost of this is below:

PES will utilize a projected 4 teachers at an overall cost of $20,976.00.

PHS will utilize a projected 2 teachers at an overall cost of $10,486.00.

PMS will utilize a projected 2 teachers at an overall cost of $10,486.00.

Total cost: $41,948.00 | 1100 – [010-199] (Salaries) $34,800.00 | 1100 – [200-299] (Benefits) $7148.00.

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve funds will be utilized to fund the K-3 Literacy Camp for Piedmont Elementary School for the summers of 2022, 2023 and 2024. These camps will consist of approximately ten teachers and 2 teacher aides each summer. This camp will run for 5 days a week for 3.6 weeks during the beginning of each summer. The funds will be used to cover the teacher and aides' salaries and benefits.

Total Cost: $85,596.00 | 1100 – [010-199] (Salaries) $71,280.00 | 1100 – [200-299] (Benefits) $14,316.00

The remaining ARP ESSER State Reserve funds will be utilized to help with learning loss from grades K-12 across the system. They will first be used to finish funding the Summer Reading Camp for the Summer of 2022 (funding for one summer camp teacher that wasn't able to be put into Intervention A), as well as Summer Reading and Summer Math Camps during the summers of 2023 and 2024 at Piedmont Elementary, Piedmont Middle, and Piedmont High (20 instructors/aides at PES, 6 instructors/aides at PMS, and 8 instructors/aides at PHS). The camps will run for 3.6 weeks for five days a week at the beginning of summer. Subjects to be covered are mathematics and reading. The funds will be used to pay the teachers and aide salaries and benefits that work the camps.

ARP ESSER State Reserve funds for learning loss will be used to fund two extra teachers per school for the 2022-2023 school year to be extended day teachers that will be on-call to tutor both in-person students that require more help than the in-day tutoring, as well as any virtual students that are one or more grade levels behind, on a weekly basis (there wasn't enough money in Intervention B to cover all teachers needed).

Total cost: $104,600.00 | 1100 - [010-199] (Salaries) $87,094.00 | 1100 - [200-299] (Benefits) $17,506.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions for Piedmont City School District
🗑 ✏	"Other" Intervention Evidence-based Documentation	Evidence Based During Year and Summer Learning Loss Tutoring Documentation
🗑 ✏	Supporting Documentation #1	
🗑 ✏	Supporting Documentation #2	

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Checklist Description (Collapse All   Expand All)

1. Allocations   `OK ▼`

   1. Review the ARP ESSER State Reserve allocation for the LEA.

2. Required Narratives   `OK ▼`

   1. Did the LEA answer all the required narratives?

3. Budget Grid   `OK ▼`

   1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

   2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?

4. ARP ESSER State Reserve Allocation   `OK ▼`

   1. Do the expenditures in the narratives match the budget grid?

   2. Are the expenditures allowable under the ARP?

   3. Are the expenditures reasonable, necessary, and allocable?

   4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

   5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

   6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

5. Related Documents   `OK ▼`

   1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?